**Second Grade News**

**From the classes of Mrs. Bautch and Mrs. Slade**

**10-8-15**

Math

The children are extending their understanding of base-ten notation through skip counting. Skip counting is an important skill because it is needed for telling time, money, and multiplication. The second graders are noting patterns when skip counting by 2s, 5s, and 10s. We had fun using our calculators as a tool.

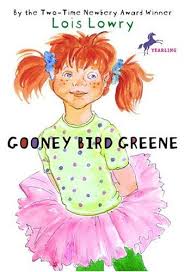
# Language Arts

This week, through literature, we have been focusing on the ways friends help one another. We have been talking about the many ways friends depend on one another and have fun together. The second graders have worked on inflectional endings of words (peer – peered) as well as practicing reading and writing short vowel a and i words.

# Field Trip

Our classes enjoyed their field trip to St. John’s Arboretum today. Through exploration, observation, and fun activities, the students learned about various plants native to this area. Thank you to our many chaperones for providing guidance during the field trip.

# Literature

[](http://www.google.com/imgres?q=gooney+bird+greene&hl=en&safe=strict&biw=1440&bih=805&gbv=2&tbm=isch&tbnid=lDn0oLwf6DY1sM:&imgrefurl=http://www.listal.com/book/gooney-bird-greene-lois-lowry/pictures&docid=mJIXJb7Ok0SjPM&w=340&h=500&ei=cPeVTsfZOsqlsQKCwNTvAQ&zoom=1)

We have been enjoying an entertaining book called Gooney Bird Greene. In this story, a new student named Gooney Bird Greene enters the 2nd grade class at Watertower Elementary School wearing pajamas and cowboy boots the first day and a polka-dot T-shirt and tutu on another day. She becomes the star of storytime and keeps her teacher and classmates on the edge of their seats with her “absolutely true” stories.

# **Writing**

The children have been introduced to our Writing Workshop program. Writing Workshop is a block of time second graders learn about writing and then have the opportunity to write. During Writing Workshop, we use the writing process to help us with our writing. The stages of this process are:

* Prewriting ~ thinking of ideas to write about
* Drafting ~ writing the story
* Revising ~ reading the story and changing it to make it better
* Editing ~ checking for capital letters, spelling, punctuation, etc.
* Publishing ~ making a final copy, perhaps with illustrations.

PE03254_***Enjoy fall while you can! Remember that next week is a break for your child. There will be no school on Thursday and Friday, October 15th and October 16th.***

***There will also be no newsletter next week.***