**Second Grade News**

**From the classes of Mrs. Bautch and Mrs. Slade**

**2-4-16**

# Math

We are working to solve three-digit subtraction problems. The children have become quite skilled at determining if a problem will need regrouping or not. Knowing basic subtraction facts helps students correctly solve these types of problems.

# Language Arts

Our readings this week have focused on weather and how it affects us. The students have read about different kinds of weather and how we keep ourselves safe in severe weather. We continue to look deeply into the text to discover the main idea and key supporting details.

 The phonics sound of long e spelled *e*, *ee*, *ea*, *ie, y*,and *ey* were part of our word work this week along with the study of antonyms.

# Writing

 During writing time, the second graders are learning that writers use a strong conclusion in order to organize their writing and tell the main idea. They are also investigating the verb *have*. When the subject of a sentence is singular, the form is *has*. (i.e. Sam **has** a new coat.) When the subject is plural or I or you, the form is *have*. (i.e. Bill and Jane **have** new coats.)

# Book-It!

January Book-It! is now due. February Book-It forms have been sent home.

Literature

During literature time, we are reading the Addy books from the American Girl collection. We have finished book one and have begun book two titled *Addy Learns a Lesson*. In this book, Addy and her mother start their lives as free people in Philadelphia. Addy is learning about reading, writing, friendship, and the cost of freedom.

Book Order

 Please enjoy looking over the February book order. If you would like to order, please do so by Tuesday, February 9.

# Valentine List

Our valentine list of names were sent home last week. If your child is making valentines, please make sure every child in the class is included. And please remember… peanut safe and gelatin free treats. Thanks!

# One District One Book

 We hope your family is enjoying the book *Mr. Popper’s Penguins*. The children are using their thinking skills to recall information from the text to answer trivia questions at school. As you read with your child, remember to pause occasionally to discuss what is happening in the story and to ask your child to make predictions. Ask them, too, how they feel about the characters.

Conferences

Thank you to those of you who attended conferences. Your interest in your child’s education is valuable to your son/daughter. We are privileged to work with you to provide a quality education for our second grade students.